

**Curriculum Coverage Overview – Geography**

<b>Key Stage One</b>												
	<b><u>Year 1</u></b>						<b><u>Year 2</u></b>					
	Aut1	Aut 2	Spr1	Spr 2	Sum 1	Sum 2	Aut1	Aut 2	Spr1	Spr 2	Sum 1	Sum 2
<b>Locational Knowledge</b>												
Name and locate the world's 7 continents and 5 oceans.				X							X	
Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.			X						X	X	X	
<b>Place Knowledge</b>												
Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.			X									X
<b>Human and Physical Geography</b>												
Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation						X			X	X	X	



Curriculum Overview – Geography

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	X		X	X				X		X	X	X
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		X	X	X				X			X	

<b><u>Lower Key Stage Two – Potton Lower School</u></b>												
	<b><u>Year 3</u></b>						<b><u>Year 4</u></b>					
	Aut1	Aut 2	Spr1	Spr 2	Sum 1	Sum 2	Aut1	Aut 2	Spr1	Spr 2	Sum 1	Sum 2
<b>Locational Knowledge</b>												
locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities			X						X		X	
name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time			X						X			
identify the position and significance of latitude,									X		X	

longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)												
<b>Place Knowledge</b>												
understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America				X				X				X
<b>Human and Physical Geography</b>												
describe and understand key aspects of physical geography, including: Climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	X					X					X	X
Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links,	X					X					X	X

and the distribution of natural resources including energy, food, minerals and water												
<b>Geographical Skills and Fieldwork</b>												
use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied		X				X		X				
use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world		X				X		X				
use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies		X				X		X				

<b><u>Upper Key Stage Two Potton Middle School</u></b>												
	<b><u>Year 5</u></b>						<b><u>Year 6</u></b>					
	Aut1	Aut 2	Spr1	Spr 2	Sum 1	Sum 2	Aut1	Aut 2	Spr1	Spr 2	Sum 1	Sum 2
<b>Locational Knowledge</b>												
locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities						X		X				X
name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time						X		X				X

identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)								X				X
<b>Place Knowledge</b>												
understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America			X									X
<b>Human and Physical Geography</b>												
describe and understand key aspects of physical geography, including: Climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	X	X		X					X			
Describe and understand key aspects of human geography, including: types of settlement	X	X		X					X			

and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water												
<b>Geographical Skills and Fieldwork</b>												
use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied					X			X				X
use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world					X			X				X
use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies					X			X				X