



PE Grant Spending Review – The Potton Federation

2019 / 2020

- Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

| | <u>Potton Lower School</u> |
|----------------------|-----------------------------------|
| School Numbers | 288 |
| Total fund allocated | £29,290 |

| School focus with clarity on intended impact on pupils : | School focus with clarity on intended impact on pupils : | Funding allocated | Review and Impact |
|--|---|-------------------|---|
| <p>Outdoor Adventurous Activities Physical exercise equipment</p> <p>Outdoor traversing climbing wall.</p> | <p>To increase participation and physical development of all pupils, including disadvantaged, in their free time. To provide safe equipment for children to be physically active in their play time. To develop gross motor skills in pupils in KS1 and KS2. To develop hand and feet coordination, thought processing and decision making.</p> | £11,000 | <p>Traversing wall purchase in October and installed in November. It has increased the opportunity for pupils to engage in physical activity, developing strength, coordination and balance. It has encouraged personal achievement and goal setting with different levels of challenge and difficulty. It would be beneficial to reset the wall in the next year for children to continue developing problem solving skills. A possible extension is being considered to allow more pupils to access the wall at a given time e.g. PE lesson. Cost increased for the cardio walls to £11700 due to the option to add an additional panel to allow 4 more pupils to use the wall at any given time. Without this panel, cost would have been £10200. Money offset for this extension within pedometer and gymnastics allocations.</p> |
| Playground equipment | To promote physical activity during free time, creating structured spaces to use equipment safely and sensibly. | £500 | Playtime equipment has shown high levels of engagement in physical |

| | | | |
|-------------------------|--|-------|---|
| | | | <p>activity. Pupils report high levels of enjoyment at lunch times and behaviour of pupils has improved. With high usage, there has been significant wear and tear and equipment needs to be replaced. With a high number of resources, we are looking at how the playground is sectioned to facilitate a large number of activities.</p> |
| Multi-sensory equipment | <p>To develop cognition and learning within individuals, providing a resource that will challenge them both physically and mentally.</p> <p>To develop hand eye cognitive learning for PP and SEND groups.</p> | £9000 | <p>The cardio walls have been highly successful. Excellent for coordination, target setting and reaction speed, they have been used in assemblies, house competitions, PE lessons, play times, golden times and in classes as warm up activities. We have seen a positive impact of these cardio walls support pupils with SEND. They are very useful for movement breaks and to calm pupils whose emotions vary during the school day.</p> |
| Reception Classes | <p>To support teaching of a play based curriculum. Increasing the opportunity for pupils to engage and enjoy physical activity during their lessons.</p> | £1000 | <p>The reception unit purchased climbing blocks to support pupils to develop physical strength, hand and eye coordination. These were installed in the Autumn term and offer children the benefit of developing the skills that will enable them to progress onto the</p> |

| | | | |
|---|--|-------------------|---|
| | | | traversing wall when they enter KS1. |
| Pedometers | http://www.be-activeltd.co.uk/silva-ex10.htm To help achieve level 1 indicator of 30 minutes physical activity per day. | £500 | The pedometers were not purchased this year. The expenditure for the traversing wall and the cardio walls, the pedometer allocation was set aside to allow for any unseen costs. |
| Gymnastics coach and equipment | To provide opportunities for children to engage in extra-curricular activities. To give staff additional CPD opportunities to develop their teaching of gymnastics in PE lessons. | £2000 | Reduced allocation to incorporate extension to traversing wall -£500. Gymnastics coach and club set up for the Summer term. Due to Covid 19, allocation not spent. |
| Pupil questionnaire re physical activity levels | To highlight children who have low levels of engagement in physical activity | / | Pupil questionnaires show high levels of enjoyment of PE, particularly at free time. Pupils want more equipment available but we are restricted with the space available on the playground. |
| PE HUB Scheme of work | Provide teachers with up to date schemes of work to plan effective high quality PE lessons for all pupils. | £370.00 ex VAT | The scheme of work continues to support staff to teach PE lessons in school. This year, with COVID-19, the PEHUB has increased the resources to support schools and guided teachers on social distancing during PE lessons to support staff. The progression of PE across year groups is becoming well implemented as this is our second year of using the scheme. The scheme has been updated and refreshed to incorporate new |

| | | | |
|--------------|--|-------|--|
| | | | teaching strategies and activities to benefit our pupils. |
| CPD staff | To continually update and develop teaching practice providing staff with the skill set to organise and run competitions both in and out of school. Enable the PE coordinator to run additional sports sessions in school. | £1120 | A number of staff have received first aid training now and the aim is to have all staff trained in first aid. We have run CPD training for the traversing walls and cardio walls and this has enabled staff to use these with their classes. No out of school competitions have run this year. Many schools have struggled to attend events due to staffing levels and transport. The allocation has been put towards an apprentice who worked with our Year 3 team for the Spring term in their PE lessons. This was very beneficial to a member of staff who was new to KS2 and this gave her the confidence to teach the curriculum. We also began to use a foundation coach to enhance playtime games and coaching session we run at lunch times during the spring term. This was due to continue into the Summer term but was suspended due to COVID-19. |
| PE resources | To ensure PE lessons are well resourced to maximise participation, enjoyment and engagement in lessons. | £2000 | PE resources were purchased for all activities across the curriculum and this enabled staff to have class sets of equipment for invasion games. Previously damaged equipment has been replaced and going forward |

| | | | |
|------------------------------------|--|------|---|
| | | | we will need to continue replacing products due to wear and tear. Unfortunately, the higher quality basketball nets that were purchased have become damaged and one is no longer useable. This was due to extreme weather this year that managed to blow over the nets despite measures taken to protect them during extreme weather. |
| Fresh air fitness service package. | To ensure safety of equipment is maintained to a high standard, giving pupils the opportunity to participate in Physical exercise. | £500 | Since installation we have had a number of issues that were rectified. The service package has been essential to ensure the equipment is well maintained due to its high usage. Pupils use the equipment every break and lunchtime and continue to use these as a class to set goals and improve their levels of physical fitness. |
| Total Spend | | | |
| Unallocated | | | |

Statement of Sustainability

There are eleven areas of expenditure for the 2019/20 PE grant – all of the expenditure was considered for its impact and sustainability. The PE Co-ordinator attended a Governors meeting to discuss the impact of the expenditure and how this could be sustained on an ongoing basis.

How we can imbed physical activity across the wider curriculum by the CPD and resources that this funding has facilitated has been carefully considered and Governors are committed to investing in the long term health and wellbeing of our pupils.