



Curriculum Group Feedback

19th September 2019

Our pupil curriculum groups ensure that children at the Potton Federation are involved in the shaping of the curriculum. Subject and aspect leaders meet regularly with their pupils to seek feedback on the subject or area they are leading.

Feedback from the children is used to reshape and modify action plans in order to ensure that each subject is both meeting the needs of its learners and maintaining relevance and interest. This means that pupils feel empowered to share their opinions in order to ensure the curriculum is engaging and relevant.

Our school council meet every half term to raise points that have been generated by each class in order to improve the provision for children at the Potton Federation.

We have designed the curriculum so that each year group experiences one theme that links to an aspect of the local community because we feel it is important for our pupils to find out more about their community including its history, geography and some of the people that live and work within it. We also include several topics that enable us to investigate the wider world, including countries outside of Europe.

Curriculum Groups have met this term and here are the notes from the 16 children who attended from the Lower School:

English	
Things that are going well:	Even better if:
Writing	
<ul style="list-style-type: none"> • Retelling and adapting tradition stories • Writing own stories • Learning skills such as alliteration • Pen license 	<ul style="list-style-type: none"> • More Big Writes (unanimous)
Reading	

<ul style="list-style-type: none"> • All enjoy reading in school • Regular opportunities to read and listen to stories 	<ul style="list-style-type: none"> • Would like to be able to bring in and share books with the class from home • Would like the opportunity to read longer texts
Spelling	
<ul style="list-style-type: none"> • Phonics is fun and helps us to learn spelling rules • Spelling tests on Friday's help us to learn how to spell and use new words 	<ul style="list-style-type: none"> • Not consistent when changing year groups – sometimes go back to much easier spellings at the start of the year
Library	
<ul style="list-style-type: none"> • Love the library and library sessions • Good selection of books including Harry Potter 	<ul style="list-style-type: none"> • More fact books
Events / World Book Day	
<ul style="list-style-type: none"> • Fun • Opens your mind to new books and activities 	<ul style="list-style-type: none"> • Would like reading challenges to complete

PE	
Things that are going well:	Even better if:
Playground	
<ul style="list-style-type: none"> • Lots of space to use • Equipment out at lunch time 	<ul style="list-style-type: none"> • Hurts when you fall over – could we change this to smooth tarmac rather than gravel • Would like the Mile Run back
Clubs and competition	

<ul style="list-style-type: none"> • Sports day is lots of fun • Netball club is good • Share sports awards in assembly 	<ul style="list-style-type: none"> • Would like more clubs – running club • Would like to attend more competitions
Curriculum	
<ul style="list-style-type: none"> • We try lots of sports • Enjoy PE outside – lots of space 	<ul style="list-style-type: none"> • Would like to try new sports e.g. karate

Maths	
Things that are going well:	Even better if:
Equipment	
<ul style="list-style-type: none"> • Play games in maths – can we do this in other subjects? • We have plenty of equipment to use 	<ul style="list-style-type: none"> • More practical lessons using resources • Text books are sometimes too easy, sometimes too hard
Lessons	
<ul style="list-style-type: none"> • Enjoy learning methods in number lessons • Good level of challenge more of the time 	<ul style="list-style-type: none"> • More deeper learning of space, shape and measure

Science	
Things that are going well:	Even better if:
Equipment	
<ul style="list-style-type: none"> • Love using the science lab at the middle school 	<ul style="list-style-type: none"> • More practical resources for experiments

Lessons	
<ul style="list-style-type: none"> • Enjoy learning about the body • Love outside lessons exploring plants • Enjoy learning about space • Love finding out how things work 	<ul style="list-style-type: none"> • More practical experiments, opportunities to explore, discover and get messy • Know different types of science; biology, physics and chemistry • Would love a science day

History and Geography	
Things that are going well:	Even better if:
Lessons	
<ul style="list-style-type: none"> • Map work – countries and continents • Learned about Pottton including local visits • Learn about different periods of time from the past and compare life to now 	<ul style="list-style-type: none"> • Learn about the countries in more detail, e.g. what life is like there • We used Horrible Histories books • Want to learn about the Victorians • Would like to do more Geography lessons

RE	
Things that are going well:	Even better if:
Lessons	
<ul style="list-style-type: none"> • Enjoy learning about different religions • Like learning about links to history 	<ul style="list-style-type: none"> • Make more religious pieces, more practical learning • Learn about all religions regularly
Experiences	

<ul style="list-style-type: none"> • RE days • Faith Tour 	<ul style="list-style-type: none"> • Have people in to talk about their religion and meet people from different religions more often
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PSHE and Values	
Things that are going well:	Even better if:
Assemblies	
<ul style="list-style-type: none"> • Always know the Value of the month • Class assemblies • Lunch buddies 	<ul style="list-style-type: none"> • More interactive assemblies
Lessons	
<ul style="list-style-type: none"> • Learn how to be kind and help each other • Follow the values and use PSHE in all of our lessons 	<ul style="list-style-type: none"> • More information about what the values mean and how we can demonstrate it

Art and DT	
Things that are going well:	Even better if:
Equipment	
<ul style="list-style-type: none"> • Love practical lessons 	<ul style="list-style-type: none"> • Would like more resources / create different types of artwork
Lessons	
<ul style="list-style-type: none"> • Fun • Learn new skills • Model making 	<ul style="list-style-type: none"> • Would like to create a large scale whole school project • More painting and learning techniques

<ul style="list-style-type: none"> • Mosaics 	
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Music	
Things that are going well:	Even better if:
Equipment	
<ul style="list-style-type: none"> • Lots of singing in school • Learning about instruments 	<ul style="list-style-type: none"> • Would like to use more of a variety of instruments
Assemblies and experiences	
<ul style="list-style-type: none"> • Choir club • Performances • Proms • Singing assemblies 	<ul style="list-style-type: none"> • Instrument club • Chance to choose one school every half term that they want to learn

French	
Things that are going well:	Even better if:
<ul style="list-style-type: none"> • Enjoy learning new vocabulary • Fun • French songs 	<ul style="list-style-type: none"> • Want to learn useful phrases • Chances to practise their French more often • Longer French lessons

ICT	
Things that are going well:	Even better if:

<ul style="list-style-type: none">• Use of the ICT suite every week• Enough time to learn how a computer works• E-Safety	<ul style="list-style-type: none">• Chance of a 'free roam' lesson every term• Learn how to use a variety of programs such as animation
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