



Promoting British Values Statement

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| Amended by: | Charlotte Coppenhall |
| Date agreed by Headteacher/Governing Body: | September 2018 |
| Next review date: | September 2019 |

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” The government set out its definition of British Values in the 2011 Prevent Strategy and these values have been reiterated by the Prime Minister this year. At Potton Lower these values are reinforced regularly and in the following ways:

Democracy:

Democracy is rife within the school; pupils have the opportunity to have their voices heard through our Whole School Meetings, Pupil Questionnaires, tea party meetings with the Head teacher and through being either a Values Ambassador or a Rights Respecting Ambassador for our UNICEF work. Our School Behaviour and Values policies involve rewards and sanctions which the pupils reflect on and adhere to.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school collective worship time. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are a regular part of our calendar and help reinforce this message. Further to this our older children take part in cluster wide values days.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and they are advised and know how to exercise these safely, for example through our E-Safety and PSHCE lessons. Pupils are further empowered through having a school council and also having their voice heard at the whole school meetings. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices. These are all age related experiences e.g. year fours choosing a responsible position such as looking after the younger children at play. A further example is where foundation stage children have the opportunity to choose their extended learning through adult guided child initiated play.