

Progression in Grammar and Punctuation

	Word	Sentence	Text	Punctuation	Explain and identify
Year 1	<p>I can</p> <ul style="list-style-type: none"> ☺ add -s to make words plural. ☺ add -ing, -ed and -er. ☺ add un- 	<p>I can</p> <ul style="list-style-type: none"> ☺ use and join words together to make a sentence. 	<p>I can</p> <ul style="list-style-type: none"> ☺ put sentences together. 	<p>I can</p> <ul style="list-style-type: none"> ☺ separate words with spaces. ☺ use a capital letter for I, and at the beginning of sentences. ☺ use full stops. ☺ use exclamation marks ! 	<p>Letter Sentence</p> <p>Word Capital</p> <p>Singular Full stop</p> <p>Punctuation</p> <p>Question mark</p> <p>Exclamation mark</p>
Year 2	<p>I can</p> <ul style="list-style-type: none"> ☺ make nouns and adjectives using suffixes. ☺ make compound words. ☺ compare using -er and -est. ☺ use -ly to make adverbs. 	<p>I can</p> <ul style="list-style-type: none"> ☺ extend my sentences using if, that, because. ☺ extend my sentences using or, but. ☺ use adjectives to describe nouns. ☺ recognise statements, questions, exclamations and commands. 	<p>I can</p> <ul style="list-style-type: none"> ☺ use past and present tense correctly. ☺ use verbs to show actions in progress. 	<p>I can</p> <ul style="list-style-type: none"> ☺ use capital letters, full stops, question marks and exclamation marks. ☺ use commas in a list. ☺ use apostrophes to show that a letter is missing. ☺ use apostrophes to show that something belongs to somebody. 	<p>Noun Adjective</p> <p>Tense Comma</p> <p>Suffix Verb</p> <p>Statement</p> <p>Command</p> <p>Apostrophe</p> <p>Question</p> <p>Adverb</p>
Year 3	<p>I can</p> <ul style="list-style-type: none"> ☺ make nouns using prefixes. ☺ use a or an appropriately by looking at the first letter of a word. ☺ recognise word families. 	<p>I can</p> <ul style="list-style-type: none"> ☺ express time, place and cause using conjunctions. ☺ express time, place and cause using adverbs. ☺ express time, place and cause using prepositions. 	<p>I can</p> <ul style="list-style-type: none"> ☺ use paragraphs to group information. ☺ use headings and sub-headings. ☺ use the present perfect form of verbs. 	<p>I can</p> <ul style="list-style-type: none"> ☺ recognise direct speech. ☺ use inverted commas to punctuate direct speech. 	<p>Preposition</p> <p>Conjunction</p> <p>Subordinate clause</p> <p>Consonant</p> <p>Vowel</p> <p>Prefix</p> <p>Commas</p> <p>Speech marks</p>

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Year 4	<p>I can</p> <ul style="list-style-type: none"> ☺ recognise the difference between plural and possessive -s. ☺ use standard English in speech. 	<p>I can</p> <ul style="list-style-type: none"> ☺ add adjectives, nouns and prepositions to give more details. ☺ use fronted adverbials. 	<p>I can</p> <ul style="list-style-type: none"> ☺ use paragraphs to organise my ideas. ☺ choose appropriate pronouns or nouns. 	<p>I can</p> <ul style="list-style-type: none"> ☺ use inverted commas and other punctuation to indicate direct speech. ☺ use apostrophes to show plural possession. ☺ use commas after fronted adverbials. 	Pronoun Possessive pronoun Determiner Adverbial
Year 5	<p>I can</p> <ul style="list-style-type: none"> ☺ convert nouns and adjectives into verbs using suffixes. ☺ use verb prefixes to change meaning. 	<p>I can</p> <ul style="list-style-type: none"> ☺ recognise and use relative clauses and relative pronouns. ☺ show degrees of possibility using adverbs. ☺ show degrees of possibility using modal verbs. 	<p>I can</p> <ul style="list-style-type: none"> ☺ build cohesion within paragraphs. ☺ link ideas across paragraphs using adverbials of time, place or number. ☺ link ideas across paragraphs with my choice of tense. 	<p>I can</p> <ul style="list-style-type: none"> ☺ use brackets, dashes and commas to add extra information (parenthesis) ☺ use commas to clarify meaning. 	Modal verb Relative clause Relative pronoun Parenthesis Ambiguity Cohesion Bracket Dash
Year 6	<p>I can</p> <ul style="list-style-type: none"> ☺ recognise the difference between the vocabulary of informal and formal speech and writing. ☺ identify how words are related by meaning as synonyms and antonyms. 	<p>I can</p> <ul style="list-style-type: none"> ☺ use the passive voice to present information. ☺ recognise the difference between the structures of informal and formal speech and writing, including question tags and subjective forms. 	<p>I can</p> <ul style="list-style-type: none"> ☺ link ideas across paragraphs using repetition, adverbials and ellipsis. ☺ use appropriate layout devices to structure a text. 	<p>I can</p> <ul style="list-style-type: none"> ☺ use a semi-colon, colon and dash to mark independent clauses. ☺ use a colon to introduce a list. ☺ use a semi-colon within lists. ☺ punctuate bullet points of information. ☺ recognise how hyphens can be used to avoid ambiguity. 	Colon Active Hyphen Object Subject Antonym Passive Semi-colon Ellipsis



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